

Assessment of Students with Significant Cognitive Disabilities

Dynamic Learning Maps (DLM)
&
National Center and State Collaborative

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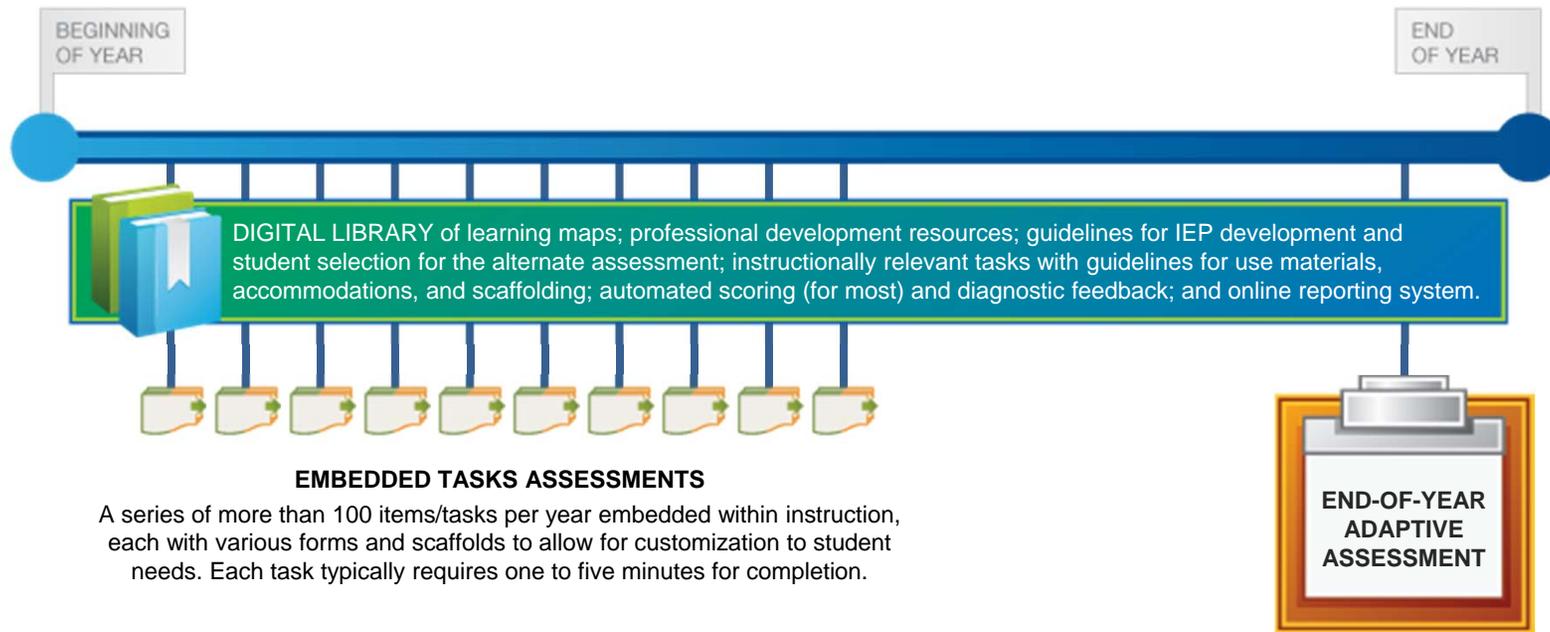
National Center and State Collaborative

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The DLM

Alternate Assessment System*

English Language Arts and Mathematics, Grades 3–8 and High School



Two options for summative assessment**



Instructionally embedded tasks used with all DLM students. States may choose to use aggregate data for summative purposes (state decision).*



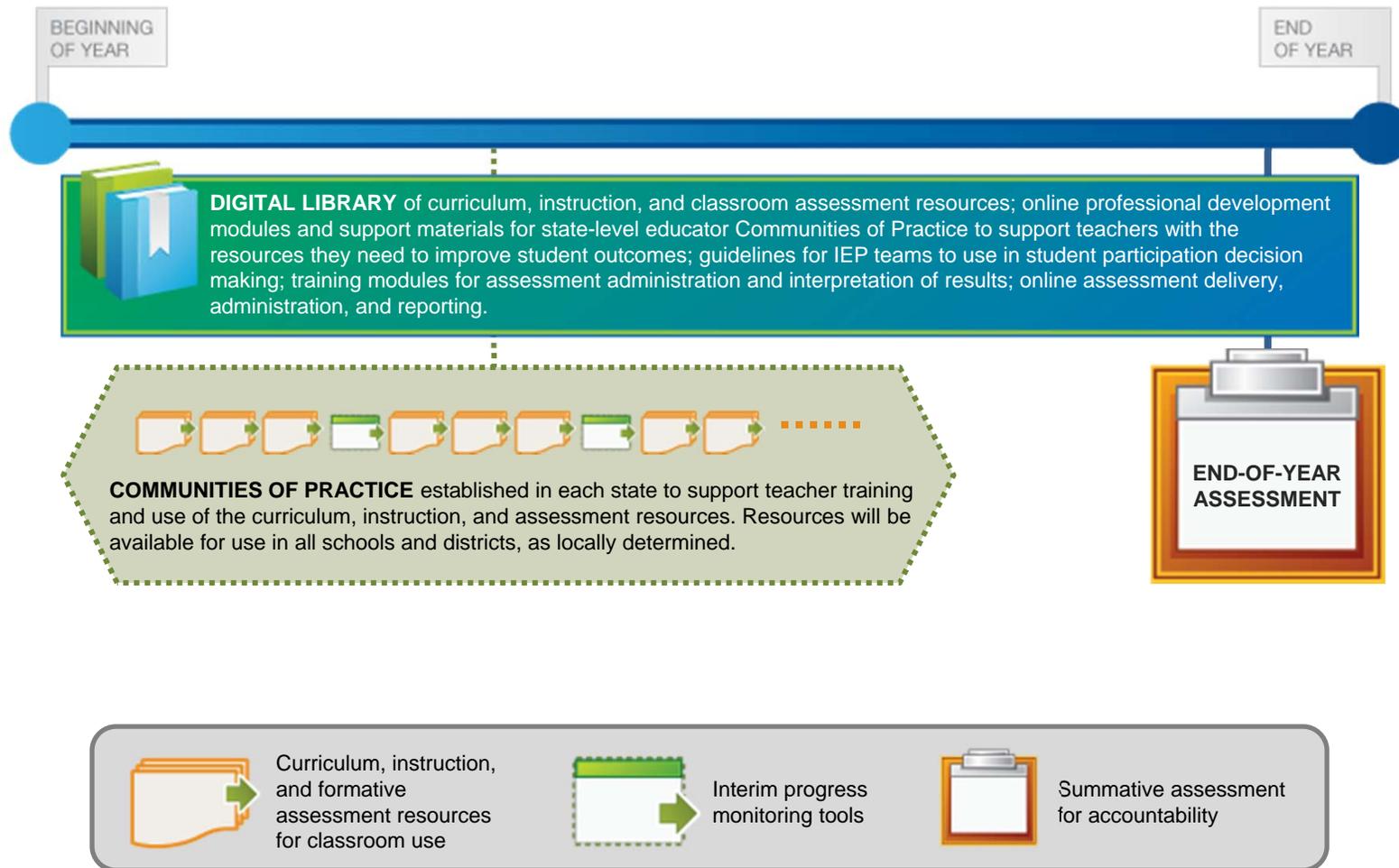
Summative assessment for accountability for those states that choose not to use the embedded tasks for accountability.

* Alternate assessment systems are those developed for students with the most significant cognitive disabilities and are based on alternate achievement standards.

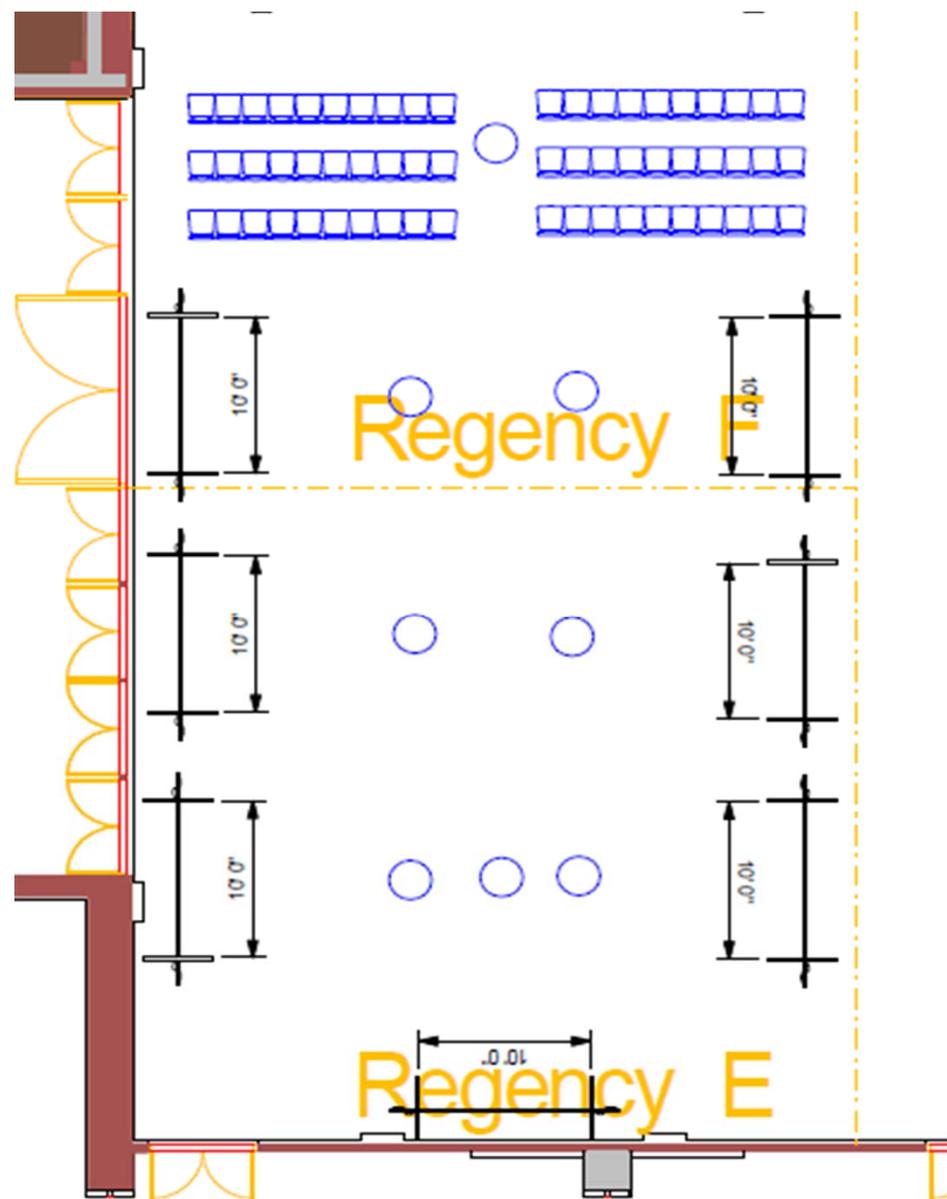
** Research will be conducted to review the technical feasibility of using data from the tasks for summative accountability purposes.

The NCSC Alternate Assessment System*

English Language Arts and Mathematics, Grades 3–8 and High School



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Symposia Organization

- Seven booths from which to explore alternate assessment topics:
 - Characteristics of Students Who Participate in These Assessments (Joint Booth)
 - Content Foundations of the NCSC Assessment (NCSC)
 - Designing the NCSC Assessment (NCSC)
 - Building the Validity Argument (NCSC)

Symposia Organization

- Learning Maps: A Comprehensive Structure for Assessment (DLM)
- Instructionally Relevant Item Types (DLM)
- Use of Bayesian Network Analysis in an Instructionally Embedded Assessment System (DLM)
- No particular starting place
- Booth exploration will stop at 1:25 p.m.
- Reconvene for discussion

For more information



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